

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

704 KAR 3:325, Effective Instructional Leadership Act (Final)

Applicable Statute(s) or Regulation(s):

KRS 156.101

Action Question:

Should the Kentucky Board of Education give final approval to 704 KAR 3:325?

History/Background:

Existing Policy. KRS 156.101 originally specified “ *each instructional leader employed by the public schools of the Commonwealth shall participate in a continuing intensive training program designed especially for instructional leaders.*” Leadership hours were to be accumulated and reported on a two-year cycle, giving administrators the full two-year period to complete the 42 hours. Because the two-year time period to complete the required hours has become a stumbling block to continuous improvement (administrators are extremely busy and are vulnerable to completing few to no hours during the first year of the cycle, and then having to make up that balance during the second year of the cycle), the statute was revised March 2005.

Amendments to this regulation are being recommended in order to bring the regulation in line with the revised statute. The 42-hour two-year cycle requirement was changed to a one-year 21-hour requirement to assist instructional leaders in their efforts to maintain continuous improvement. By reporting only instructional leaders out of compliance as opposed to a report on status of all district instructional leaders (the reporting burden is greatly reduced). Reporting only to the Kentucky Department of Education (who then forwards the Educational Professional Standards Board) further reduces reporting burden.

The Board reviewed the proposed amendments to 704 KAR 3:325 at the August 2005 meeting and requested no additional changes.

Staff Recommendation and Rationale:

Staff recommends final approval of 704 KAR 3:325. The amendments bring the regulation in conformance with statute.

Impact on Getting to Proficiency

Strengthened district leadership as a result of continuous improvement will contribute to increased student achievement. Reduced reporting burden will enhance efficiency and give instructional leaders more time toward meeting student achievement goals.

Groups Consulted and Brief Summary of Responses:

Local Superintendent Advisory Committee (LSAC) - recommended approval of the regulation.
Kentucky Association of School Administrators (KASA) - collaborated with the Kentucky Department of Education to make changes to the existing regulation relative to the revised statute.

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Date:

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